

Action Plans: Year 1-2
Action Team for Finance & Facilities
Chairperson: Scott Feder

Assessments/Accountability: The achievement of this goal is tied most specifically to revenue increases. However, the interpretation of the goal while developing the action items also includes the value (non monetary) to the community. Therefore the specific measurement of this goal can be assessed in dollars raised as well as participation and/or success in any programming, which can be measured through surveys. Other achievement criteria include the full reports to be done on any of these aspects tied into full presentations on that address the potential for success.

[illegible]

Strategies/Action Steps	Responsibilities	Resources (including budget impact, if any)	Timeline
<p>Explore and/or develop options for Child Care for both staff and the community inclusive of the groups below.</p> <ul style="list-style-type: none"> ▪ Child care/after care ▪ Child care for special needs ▪ Sick day care 	<p>Scott Feder. Barbara Schutze & Pat Marzullo</p>		<p>8/1/2014 5/2015 5/2015</p>
<p>Maximize the programming and the profitability of offering outstanding programming for our students in the summer months. Ideas may include:</p> <ul style="list-style-type: none"> ▪ Create a survey to identify what type of activities community members have their children enrolled in during the summer - identify whether we can provide those activities at a high level and as revenue stream ▪ Assess existing summer programming options that we already provide in order to identify changes, necessary expansions, possible deletions etc. ▪ Do an internal study to determine if the hiring of a summer program coordinator would be necessary and beneficial 	<p>Barbara Schultz</p>		<p>2/1/2015</p>

Strategies/Action Steps	Responsibilities	Resources (including budget impact, if any)	Timeline
<p>Explore each of the following possible sources of revenue. For each of the listed items below a thorough exploration should be conducted to determine viability, barriers and potential gains for revenue.</p> <ul style="list-style-type: none"> ▪ Global use of extras space as a result of declining enrollment ▪ Renting satellite space for colleges/universities ▪ Private usage of any available space ▪ Businesses that cater to local families ▪ Explore use of gym space for potential income generating programming ▪ Business/corporate training center ▪ Explore an idea to use space for a public library Re-purpose the land. Combine funding with the town, the county, and the school district. Look into grants. Look into legal aspects. ▪ Enlist intern support when able <p>Identify and learn from school districts that are currently successful with generating high revenue programming. Create a list of additional ideas that these successful systems are doing and assess the ability for Millstone to emulate such programs in a profitable manner.</p>	<p>Scott Feder, administration and other community members ad-hoc</p>		<p>06/2015</p> <p>06/2015</p>
Implications for Professional Development: Unknown at this time			
Implications for Stakeholders: Potential significant tax reductions as well as increased services.			

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